

Updated: 10/3/24

# Sarah-Jane Leslie

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219 1879 Hall  
Department of Philosophy  
Princeton University

(609) 258-4289  
Fax: (609) 258-1502  
sarahjaneleslie.org

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## Employment

### *Current Positions at Princeton University*

- 2014 – Present     **Class of 1943 Professor**  
Department of Philosophy  
Center for Statistics and Machine Learning (since 2024)
- 2024 – Present     **Co-Director**  
Natural and Artificial Minds
- 2024 – Present     **Affiliated Faculty**  
Princeton AI Lab
- 2023 – Present     Princeton Language and Intelligence
- 2023 – Present     Princeton Institute for Computational Science and Engineering
- 2016 – Present     Kahneman-Treisman Center for Behavioral Science & Public Policy
- 2015 – Present     Program in Cognitive Science
- 2006 – Present     Department of Psychology
- 2006 – Present     Program in Linguistics

### *Prior Positions*

- 2018 – 2021     **Dean of the Graduate School**  
Office of the Dean of the Graduate School
- Fall 2017     **Vice Dean for Faculty Development**  
Office of the Dean of the Faculty
- 2013 – 2014     **Professor**  
Department of Philosophy, Princeton University
- 2006 – 2013     **Assistant Professor/Instructor**  
Department of Philosophy, Princeton University
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## Education

- 2002 – 2007     **Princeton University**  
*Ph.D. in Philosophy*
- 1998 – 2002     **Rutgers University**  
B.A., *Summa cum laude*  
Majors: Mathematics; Philosophy; Cognitive Science

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## **Awards, Honors, and Fellowships**

Andrew Carnegie Lecturer, *University of Aberdeen*, 2018

Keynote Address, *The Royal Society*, 2017

250<sup>th</sup> Anniversary Fellow, *Rutgers University*, 2016

Stanton Award, *Society for Philosophy and Psychology*, 2015

Gareth Evans Memorial Lecturer, *Oxford University*, 2015

Research on academic gender gaps named as one of the most interesting scientific findings of 2015 by *Edge*

Daniel Greenberg Distinguished Scholar, *Reed College*, 2015

Class of 1943 Professor of Philosophy, *Princeton University*, 2014

Behrman Faculty Fellow, *Princeton University*, 2013-2015

Jacob Viner University Preceptorship, *Princeton University*, 2010-2013

Mrs. Giles Whiting Honorific Fellowship, *Princeton University*, 2005-2006

National Science Foundation Graduate Research Fellowship, 2002-2005

Centennial Graduate Fellowship, *Princeton University*, 2002

### *Selected Older Awards*

Weill Mathematics Scholarship, *Rutgers University*, 2002

Sanford A. Doolittle Prize in Philosophy, *Rutgers University*, 2002

Aresty Research Scholarship, *Rutgers University*, 2002

Phi Beta Kappa, 2001

National Merit Scholar, 1997

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## Grant Funding

National Institutes of Health (R01), \$1,590,607  
National Institute of Child Health and Human Development  
*The Linguistic Transmission of Maladaptive Beliefs*, 1R01HD087672  
Co-PI; Marjorie Rhodes, PI; 2016-2021

National Institutes of Health, \$213,411  
National Institute of Child Health and Human Development  
Research Supplement to Promote Diversity, 3R01HD087672-02S1  
Co-PI; Marjorie Rhodes, PI; 2017-2018

University Center for Human Values, Princeton University, \$150,000  
*Essentialism and Hierarchies: The Cues that Shape Racial Attitudes in Five- and Six-Year Old Children*  
PI; Marjorie Rhodes, co-PI; 2016-2019

National Science Foundation, \$1,309,768  
*SBP: The Roots of Female Underrepresentation in STEM and Beyond: Exploring the Development of Gender Stereotypes about Intelligence*, BCS-1530669  
Co-PI; Andrei Cimpian, PI; 2015-2019

National Science Foundation, \$299,976  
*The Development of Social Essentialism*, BCS-1226942  
Co-PI; Marjorie Rhodes, PI; 2012-2016

Institute of Human Development and Social Change, \$10,000  
*The Role of Generic Language in the Development of Essentialism*, Seed Money Award  
Co-PI; Marjorie Rhodes, PI; 2012

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## Publications

### Books

Eds. Lerner, A., Cullen, S., & **Leslie, S.J.** (2020). *Current Controversies in Philosophy of Cognitive Science*. New York: Routledge.

### Articles

Allaway, E., Bhagavatula, C., Hwang, J., McKeown, K., & **Leslie, S.J.** (2024). Exceptions, Instantiations, and Overgeneralization: Insights into How Language Models Process Generics. *Computational Linguistics*.

Mun, J., Allaway E., Yerukola, A., Vianna L., **Leslie, S.J.**, & Sap, M. (2023). Beyond Denouncing Hate: Strategies for Countering Implied Biases and Stereotypes in Language. *Findings of the Association for Computational Linguistics: EMNLP 2023*, 9759-9777.

Muradoglu, M., Arnold, S., **Leslie, S.J.**, & Cimpian, A. (2023). “What Does It Take to Succeed Here?” The Belief that Success Requires Brilliance Is an Obstacle to Diversity. *Current Directions in Psychological Science*, 32(5), 379-386.

Allaway, E., Taneja, N., **Leslie, S.J.**, & Sap, M. (2022). Towards Countering Essentialism through Social Bias Reasoning. *EMNLP workshop on NLP for Positive Impact*.

Foster-Hanson, E., **Leslie, S.J.**, & Rhodes, M. (2022). Speaking of Kinds: How Correcting Generic Statements can Shape Children’s Concepts. *Cognitive Science*, 46(12), e13223.

Wang, M., Cardarelli, A., **Leslie, S.J.**, & Rhodes, M. (2022). Children’s Media Communicates Essentialist Views of Science and Scientists. *Developmental Psychology* 58(8), 1455–1471.

Muradoglu, M., Horne, Z., Hammond, M. D., **Leslie, S. J.**, & Cimpian, A. (2021). Women—particularly underrepresented minority women—and early-career academics feel like impostors in fields that value brilliance. *Journal of Educational Psychology*.

- Covered in *Science* and other outlets

Leshin, R.A., **Leslie, S.J.**, & Rhodes, M. (2021). Does It Matter How We Speak About Social Kinds? A Large, Preregistered, Online Experimental Study of How Language Shapes the Development of Essentialist Beliefs. *Child Development*, 92(4), e531-e547.

Rhodes, M., Cardarelli, A., & **Leslie, S.J.** (2020). Asking young children to “do science” instead of “be scientists” increases science engagement in a randomized field experiment. *Proceedings of the National Academy of Sciences*, 117(18), 9808-9814.

Johnston, M., & **Leslie, S.J.** (2019). Cognitive Psychology and the Metaphysics of Meaning. *Metaphysics and Cognitive Science*. Oxford: Oxford University Press: pp. 183-205.

Lei, R., Green, E., **Leslie, S.J.**, & Rhodes, M. (2019). Children lose confidence in their potential to “be scientists,” but not in their capacity to “do science”. *Developmental Science*, 22(6), e12837.

Rhodes, M., **Leslie, S.J.**, Yee, K., & Saunders, K. (2019). Subtle linguistic cues increase girls’ engagement in science. *Psychological Science*, 30(3), 455-466.

Gelman, S.A., **Leslie, S.J.**, Gelman, R., & Leslie, A.M. (2019). Do children recall numbers as generic? A strong test of the generics-as-defaults hypothesis. *Language Learning and Development*, 15(3), 217-231.

Bian, L., **Leslie, S. J.**, & Cimpian, A. (2018). Evidence of bias against girls and women in contexts that emphasize intellectual ability. *American Psychologist*, 73(9), 1139–1153.

- Covered by several media outlets, including the *Guardian* and the *London Times*

Bian, L., **Leslie, S.J.**, & Murphy, M., Cimpian, A. (2018). Messages about brilliance undermine women's interest in educational and professional opportunities. *Journal of Experimental Social Psychology*, 76, 404-420.

- Covered by several media outlets, including *Nature* and *Pacific Standard*

Chestnut, E., Lei, R., **Leslie, S.J.**, & Cimpian, A. (2018). The myth that only brilliant people are good at math and its implications for diversity. *Education Sciences*, 8(2), 65.

Rhodes, M., **Leslie, S.J.**, Bianchi, L.B., & Chalik, L. (2018). The role of generic language in the early development of social categorization. *Child Development*, 89(1), 148-155.

Rhodes, M., **Leslie, S.J.**, Saunders, K., Dunham, Y., & Cimpian, A. (2017). How does social essentialism affect the development of inter-group relations? *Developmental Science*, 21(1), e12509.

Bian, L. **Leslie, S.J.** & Cimpian, A. (2017). Gender stereotypes about intellectual ability emerge early and influence children's interests. *Science*, 355(6323), 389-391.

- Covered by over 300 news outlets around the world, including *The New York Times*, *The Guardian*, *The Washington Post*, and the BBC
- Subject of a segment on *Sunday Night with Megyn Kelly* on NBC
- Discussed on over 20 radio stations, including *CBC* and *Science Friday*
- Altmetric (analysis of quantity and quality of online attention) rank: #3 out of 41,205 articles in *Science*; #29 of 8,148,413 articles in any journal analyzed by Altmetric (as of August 2017); and ranked #5 in Altmetric's Top 100 most-discussed papers of 2017.

Chalik, L., **Leslie, S.J.**, & Rhodes, M. (2017). Cultural context shapes essentialist beliefs about religion. *Developmental Psychology*, 53(6), 1178-1187.

Wodak, D., & **Leslie, S.J.** (2017). *The Mark of the Plural: Generics and Race. Routledge Companion to the Philosophy of Race*. New York: Routledge: pp. 277-290.

**Leslie, S.J.** (2017). The Original Sin of Cognition: Fear, Prejudice and Generalization. *The Journal of Philosophy*, 114(8), 1-29.

Meyer, M, Gelman, S. A., Roberts, S. O., & **Leslie, S.J.** (2016). My heart made me do it: Children's essentialist beliefs about heart transplants. *Cognitive Science*, 41(6), 1694-1712.

Foster-Hanson, E., **Leslie, S. J.**, & Rhodes, M. (2016). How does generic language elicit essentialist beliefs? *Proceedings of the 38<sup>th</sup> Annual Cognitive Science Society*. Philadelphia, PA: Cognitive Science Society.

Gelman, S.A., Sanchez, I., & **Leslie, S.J.** (2016). Memory for generic and quantified sentences in Spanish-speaking children and adults. *Journal of Child Language*, *43*(6), 1231-1244.

Lerner, A., & **Leslie, S.J.** (2016). Generics and Experimental Philosophy. In W. Buckwalter & J. Sytsma (eds.), *The Blackwell Companion to Experimental Philosophy*. Oxford: Blackwell Publishing, pp. 404-417.

Horne, Z., Storage, D., Cimpian, A., & **Leslie, S.J.** (2016). The frequency of “brilliant” and “genius” in teaching evaluations predicts the representation of women and African Americans across academia. *PLoS ONE*, *11*(3), e0150194.

- Covered by several media outlets, including *Insider Higher Ed* and *Huffington Post*

**Leslie, S.J.** & Lerner, A. (2016). Generic Generalizations. In E. Zalta (ed.), *Stanford Encyclopedia of Philosophy*, <http://plato.stanford.edu/entries/generics>.

**Leslie, S.J.**, Cimpian, A, Meyer, M., & Freeland, E. (2015). Expectations of Brilliance Underlie Women’s Representation Across Academic Disciplines. *Science*, *347*(6219), 262-265.

- Named as one of the most interesting scientific findings of 2015 by *Edge* and *Süddeutsche Zeitung*
- Covered by over 70 international print media outlets, including *The Washington Post*, *The Wall Street Journal*, *The Economist*, and *NBC*
- Covered on the radio by *NPR*, *WHYY*, *CBC*, and *Science Friday*
- Selected for a *Science Perspective*
- Altmetric (analysis of quantity and quality of online attention) rank: #37 out of 37,562 articles in *Science*; #627 of 7,060,405 articles in any journal analyzed by Altmetric (as of January 2017).

Cimpian, A., & **Leslie, S.J.** (2015). Response to technical comment on “Expectations of Brilliance Underlie Women’s Representation Across Academic Disciplines. *Science*, *349*(646), 391-c.

Wodak, D., **Leslie, S.J.**, & Rhodes, M. (2015). What a loaded generalization! Generics and social cognition. *Philosophy Compass*, *10*(9), 625-635.

Meyer, M., Cimpian, A., & **Leslie, S.J.** (2015). Women are underrepresented in fields where success is thought to require brilliance. *Frontiers in Psychology*, *6*, 1-12.

Gelman, S.A., **Leslie, S.J.**, Was, A.M., & Koch, C.M. (2015). Children’s interpretations of general quantifiers, specific quantifiers, and generics. *Language, Cognition and Neuroscience*, *30*(4), 448-461.

Sutherland, S., Cimpian, A., **Leslie, S.J.**, & Gelman, S.A. (2015). Memory Errors Reveal a Bias to Spontaneously Generalize to Categories. *Cognitive Science*, *39*(5), 1021-1046.

**Leslie, S.J.** (2015). 'Hilary Clinton is the only man in the Obama administration': Dual Character Concepts, Generics, and Gender. *Analytic Philosophy*, 56(2), 111-141.

**Leslie, S.J.** (2015). Generics. In R. Audi (ed.), *Cambridge Dictionary of Philosophy*. Cambridge: Cambridge University Press.

**Leslie, S.J.** (2015). Generics Oversimplified. *Noûs*, 49(1), 28-54.

**Leslie, S.J.** (2014). Carving up the Social World with Generics. *Oxford Studies in Experimental Philosophy*, 1, 208-232.

Lerner, A., & **Leslie, S.J.** (2013). Generics, Generalism, and Reflective Equilibrium: Implications for Moral Theorizing from the Study of Language. *Philosophical Perspectives*, 27, 366-403.

Prasada, S., Khemlani, S., **Leslie, S.J.** & Glucksberg, S. (2013). Conceptual distinctions amongst generics. *Cognition*, 126(3), 405-422.

**Leslie, S.J.** (2013). Essence and Natural Kinds: When Science Meets Preschooler Intuition. *Oxford Studies in Epistemology*, 4, 108-166.

Meyer, M., **Leslie, S.J.**, Gelman, S. A., & Stilwell, S. (2013). Essentialist beliefs about organ transplants in the United States and India. *Cognitive Science*, 37(4), 668-710.

- Covered by several media outlets in the US and India, including *NPR*

Johnston, M., & **Leslie, S.J.** (2012). Concepts, Analysis, Generics, and the Canberra Plan. *Philosophical Perspectives*, 26, 113-171.

**Leslie, S.J.** (2012). Generics Articulate Default Generalizations. *Recherches Linguistiques de Vincennes: New Perspectives on Genericity at the Interfaces* (A. Mari (ed.)), 41, 25-45.

Rhodes, M., **Leslie, S.J.** & Tworek, C. (2012). Cultural Transmission of Social Essentialism. *Proceedings of the National Academy of Sciences (PNAS)*, 109(34), 13526-13531.

- Chosen for a *Trends in Cognitive Sciences (TICS)* Spotlight feature, written by Sandra Waxman
- Covered by several media outlets, including the *LA Times* and the *Huffington Post*

**Leslie, S. J.**, & Gelman, S. A. (2012). Quantified statements are recalled as generics: Evidence from preschool children and adults. *Cognitive Psychology*, 64, 186-214.

Khemlani, S., **Leslie, S.J.** & Glucksberg, S. (2012). Inferences about members of kinds: The generic hypothesis. *Language and Cognitive Processes*, 27, 887-900.

- Brandone, A., Cimpian, A., **Leslie, S.J.** & Gelman, S. A. (2012). Do lions have manes? For children, generics are about kinds, not quantities. *Child Development*, 83(2), 423–433.
- Leslie, S.J.** (2012). *Eros and the Redemption of the Gods: Themes from Wagner*. In N. Zangwill and A. Hamilton (eds.), *Scruton's Aesthetics*, Palgrave-MacMillan.
- Leslie, S.J.** (2012). Generics. *The Routledge Companion to the Philosophy of Language*, G. Russell and D. G. Fara (eds), New York: Routledge, pp.355-367.
- Leslie, S. J.**, Khemlani, S., & Glucksberg, S. (2011). All ducks lay eggs: The Generic Overgeneralization Effect. *Journal of Memory and Language*, 35, 15-31.
- Leslie, S.J.** (2011). Generics. *Routledge Encyclopedia of Philosophy*.
- Leslie, S.J.** (2011) Essence, Plenitude, and Paradox. *Philosophical Perspectives*, 25, 277-296.
- Leslie, S.J.** (2009). 'If', 'Unless', and Quantification. In R. Stainton and C. Viger (eds.) *Compositionality, Context and Semantics. Studies in Linguistics and Philosophy (SLAP)*, 85, Dordrecht: Springer.
- Khemlani, S., **Leslie, S.J.** & Glucksberg, S. (2009) Generics, Prevalence, and Default Inferences. *Proceedings of the 31st Annual Cognitive Science Society*. Amsterdam: Cognitive Science Society.
- Leslie, S.J.**, Khemlani, S., Prasada, S. & Glucksberg, S. (2009). Conceptual and linguistic distinctions between singular and plural generics. *Proceedings of the 31st Annual Cognitive Science Society*. Amsterdam: Cognitive Science Society.
- Leslie, S.J.** (2008). Generics: Cognition and Acquisition. *Philosophical Review*, 117(1), 1-47.
- Khemlani, S., **Leslie, S. J.**, Glucksberg, S. & Fernandez, P. R. (2007). Do ducks lay eggs? How people interpret generic assertions. *Proceedings of the 29th Annual Cognitive Science Society*. Nashville, TN: Cognitive Science Society.
- Leslie, S.J.** (2007). Generics and the Structure of the Mind. *Philosophical Perspectives*, 21, 375-403.
- Leslie, S.J.** (2007). Moderately Sensitive Semantics. In G. Preyer (ed.), *Context Sensitivity and Semantic Minimalism: Essays on Semantics and Pragmatics*. Oxford: Oxford University Press.



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## Media Activities

### Articles for Broad Audiences

- “The Brilliance Trap: What Really Keeps Women and Minorities from Excelling in Academia,” *Scientific American*, September 2017, with Andrei Cimpian
- “Why Young Girls Don’t Think They Are Smart Enough,” *New York Times*, January 26<sup>th</sup>, 2017, with Andrei Cimpian
- “Brilliance Comes in More than 1 Gender,” *Scientific American Mind*, February 9<sup>th</sup>, 2017, with Andrei Cimpian

### Television Appearances

- *Sunday Night with Megyn Kelly*, NBC, July 9<sup>th</sup>, 2017
- *Today*, NBC, July 6<sup>th</sup>, 2017

### Radio Appearances

- BBC Radio 4, *Analysis*, June 5<sup>th</sup>, 2017
- *Science Friday*, January 27<sup>th</sup>, 2017
- CBC, January 27<sup>th</sup> 2017
  - *Ottawa Morning*
  - *Windsor Morning*
  - *Island Morning*
  - *West Coast Morning*
  - *The Trailbreaker*
  - *A New Day*
  - *Daybreak Kamloops*
  - *Saskatoon Morning*
  - *Vancouver Early Edition*
- UBC Radio podcast, *Cited*, March 8<sup>th</sup> 2016
- CBC, *Spark*, March 22<sup>nd</sup> 2015
- NPR, *All Things Considered*, January 15<sup>th</sup> 2015
- WHYY, *Newspot*, January 15<sup>th</sup> 2015

### Media Interviews and Research Coverage (selected)

*The New York Times, The Washington Post, The Wall Street Journal, The Los Angeles Times, NBC, CNN, BBC, ITV, CBC, ABC, The Atlantic, The Economist, Reuters, The Associated Press, New York Magazine, The Chronicle of Higher Education, Inside Higher Ed, Times Literary Supplement, Christian Science Monitor, Salon, The Huffington Post, Al Jazeera America, The Daily Mail, The Independent, The Telegraph, The Guardian, Philadelphia Inquirer, Newsweek, Bloomberg Businessweek, Mashable, Bioscience Technology, Scientific American,*

*Science Friday, NPR, WHYY, Princeton Alumni Weekly, The Daily Princetonian, AAAS Science News, Nature News, Science News, Live Science, Physics World, The Pacific Standard, Le Parisien, Corriere della Sera, The Times of India, The Smithsonian Magazine, Herald Sun, The Australian, The Week, Süddeutsche Zeitung, Edge*

### **Other Media Activities**

Interviewer, *Philosophical Conversations with Sarah-Jane Leslie*, 2013-2015

- Sponsored by the Marc Sanders Foundation

Available at [www.youtube.com/PhilConversations](http://www.youtube.com/PhilConversations)

## **Lectures and Presentations**

### **Public, Honorific, and Named Lectures**

- *Andrew Carnegie Lecture*, University of Aberdeen, “Culture of Brilliance and Academic Gender Gaps,” 2018
- *Keynote Address*, The Royal Society, “Cultures of Brilliance and Academic Gender Gaps,” 2017
- *A Day of Revolutionary Thinkers*, Rutgers University, “Cultures of Brilliance and Academic Gender Gaps,” 2016
- *Inaugural Diversity Address*, Institute for Advanced Study, “Cultures of Brilliance and Academic Gender Gaps,” 2016
- *Gareth Evans Memorial Lecture*, Oxford University, “Cultures of Genius: Why some academic disciplines have large gender gaps,” 2015
- *Stanton Prize Address*, Society for Philosophy and Psychology, “Cultures of Genius and Academic Gender Gaps,” 2015
- *Greenberg Public Lecture*, Reed College, “Cultures of Genius and Academic Gender Gaps”, 2015
- *Greenberg Philosophy Lecture*, Reed College, “How Language Shapes our Perception of the Social World”
- *Diversity Address*, New York University, “Cultures of Genius: Why women are underrepresented in certain academic disciplines,” 2015
- *Inclusiveness Address*, Northwestern University, “Gender Gaps and Conceptions of Ability”, 2012

### **Academic Presentations**

#### *Colloquia:*

Australian National University, Central European University, Columbia University, Cornell University, CUNY, Institute for Advanced Study, Johns Hopkins University, M.I.T., Northwestern University, Notre Dame, NYU, Oxford University, Princeton Theological Seminary, Princeton University, Reed College, Rutgers University, St. Andrews University, St. Louis University, Stanford University, Tufts University, University College London, University of California – Berkeley, University of California – San Diego, University of East Anglia, University of Illinois – Urbana-Champaign,

University of Maryland – College Park, University of Massachusetts – Amherst,  
 University of Michigan – Ann Arbor, University of Pennsylvania, University of Toronto,  
 Vassar College, Yale University

*Professional Societies and Conferences:*

American Philosophical Association, Cognitive Development Society, Cognitive Science Society, Conference on Genericity: Interpretation and Uses III (Institut Jean Nicod), Conference on Language and Linguistics (UConn), Conference on Recent Research in Semantics (Carleton), New York Society for Women in Philosophy – Analytic, Science of Learning Conference (Johns Hopkins), Social Structures: Social Ontology and Feminist Metaphysics (Princeton), Society for Experimental Social Psychology, Society for Personality and Social Psychology, Society for Philosophy and Psychology, Society for Research in Child Development, Society for Women in Philosophy

**Outreach Presentations**

*Outside Princeton:*

- *New Jersey Association of Independent Schools*, ““You have to be brilliant to do that!””, 2017
- *National Academies Summer Institute for Scientific Teaching*, session on broadening participation in science, 2015
- *Girls Gone Wild for Science* (program for high school girls of color who are interested in science), discussant, 2015, 2016
- *Athena Women’s Leadership Council*, Barnard University, ““You have to be a genius to succeed!” - Gender gaps in academia”, 2014
- *Brooklyn Public Philosophers*, Brooklyn Public Library, “How Language Shapes our Perception of the Social World”, 2014
- *Institute for Diversity*, Rutgers University, “The Philosophy and Psychology of Generic Language”, 2012
- *Epic Theatre Ensemble*, 47<sup>th</sup> Street Theater, “Comments on Macbeth”, 2012

*At Princeton:*

- *Freshman Scholars Institute*, ““You have to be brilliant to succeed!””, 2017
- *Freshmen and Sophomore Faculty Advisors*, ““You have to be brilliant to do that!””, 2017
- *Freshman Scholars Institute*, ““You have to be brilliant to succeed!””, 2016
- *School of Engineering and Applied Science*, ““You have to be brilliant to do that!’ Cultures of genius and academic gender gaps”, 2016
- *Research Spin Group*, “Cultures of Genius”, 2016
- *Human Values Forum*, “Cultures of Genius”, 2015
- *Princeton Writing Program*, “Beyond the cult of genius: Increasing diversity and improving students’ outcomes”, 2015
- *Freshman Scholars Institute*, “Cultures of Genius”, 2015
- *Women’s Mentorship Program, Keynote Address*, “Cultures of Genius and Academic Gender Gaps”, 2015
- *McGraw Center Inclusive Classroom Series*, “Tapping the Potential of Princeton Students”, 2015
- *Graduate School High Table*, “Cultures of Genius; Academic Gender Gaps” 2015

- *Office of the Dean of the College, Deans and Directors Meeting*, “Cultures of Genius and Academic Gender Gaps”, 2015
- *Freshman Assembly*, “Comments on *Meaning in Life*”, 2014
- *Freshmen Parents’ Weekend*, “Gender Gaps and Conceptions of Ability”, 2013
- *Freshmen Scholars Institute*, 2013
- *Tea Conversations with Students*: Rockefeller College, 2015; Butler College, 2016; Women’s Center, 2016

*Presentations to Princeton alumni audiences:*

- *Graduate Alumni (as Dean of the Graduate School):*
  - *Los Angeles, 2019*
  - *San Francisco, 2019*
  - *Boston, 2019*
  - *Washington, D.C., 2019*
  - *London 2018*
  - *New York City, 2018*
  - *Princeton 2018*
- *She Roars*, 2018
- *Executive Committee of the Alumni Council*, 2017, 2018
- *Women in Leadership*, “Cultures of Genius and Academic Gender Gaps”, 2016
- *Princeton Club of Northwest Jersey*, “‘You have to brilliant to do that!’ Cultures of Genius and Academic Diversity”, 2016
- *100<sup>th</sup> Anniversary of Alumni Day, Kick-off Event: Princeton on Language*, “Language as a lens on the social world”, 2015

## **Administration, Service and Professional Activities**

### **Administrative Positions at Princeton**

- Dean of the Graduate School, 2018-2021
- Vice Dean for Faculty Development, *Office of the Dean of the Faculty*, Fall 2017
- Acting Chair, *Department of Philosophy*, Spring 2017
- Founding Director, *Program in Cognitive Science*, 2015-2017
- Director, *Program in Linguistics*, 2014-2017
- Search/Equal Opportunity Officer, *Philosophy Department*, 2015-2017
- Director of Graduate Student Placement, *Philosophy Department*, 2012 – 2015

### **University Committees (as a faculty member, i.e., excluding the multitude chaired/served on as Dean of the Graduate School)**

*As Committee Chair:*

- *Princeton ADVANCE Initiative*, 2015-2017
- Working Group on Placement and Professional Development, *Task Force on the Future of the Graduate School*, 2014-2015
- Executive Committee, *Program in Cognitive Science*, 2015-2018

- Executive Committee, *Program in Linguistics*, 2014-present
- Search Committee, *Program in Cognitive Science*, 2016-2017
- Search Committee (multiple positions), *Program in Linguistics*, 2015-2016
- Steering Committee, *Cognitive Science Initiative*, 2014-2015

*As Member:*

- *Natural and Artificial Minds Initiative*, 2023-present
- Executive Committee, *Program in Linguistics*, 2006-2018; 2021-present
- Executive Committee, *Program in Cognitive Science*, 2021-present
- Search Committee, *Program in Linguistics*, 2013-2014, 2023-2024
- Committee on Appointments and Advancements (C/3), 2016-2017
- NEH Next Generation Humanities Ph.D., Core Committee, 2016-2017
- Advisory Committee on Women's Leadership, 2015-2017
- Task Force on the Future of the Graduate School, 2014-2015
- Faculty Advisory Committee on Diversity, 2013-present
- Committee on the Course of Study, 2013-2016

### **Philosophy Department Committees**

- Graduate Committee, 2004-2005, 2010-2011, 2012-2018, 2022-2024
- Chair, Graduate Placement Committee, 2012-2015 (member, 2010-2011)
- Appointments Committee, 2003-2004, 2006-2007, 2009-2010, 2016-2017
- Ad-hoc Committee on Research Networks, 2010-2011
- Library Committee, 2010-2011
- Seminar Committee, 2009-2010
- Colloquium Committee, 2006-2007

### **External Review Committees and Service to Professional Organizations**

- Chair, Faculty Board, *Minorities and Philosophy (MAP)*, 2013-2016
- University of Massachusetts, Amherst, Academic Quality Assessment Development Visiting Committee, Department of Philosophy, 2017
- MIT Corporation Visiting Committee, Department of Linguistics and Philosophy, 2015-2019
- Stanton Prize Coordinator, *Society for Philosophy and Psychology*, 2016
- Executive Committee, *Society for Philosophy and Psychology*, 2013-2016
- Public Philosophy Committee, *American Philosophical Association*, 2015-2016

### **Formal Mentorship Activities**

- Mentor, *Society of Fellows, Princeton University*, 2016-2018
- Faculty Fellow, *Butler College, Princeton University*, 2016-2020
- Faculty Fellow, *Rockefeller College, Princeton University*, 2014-2016
- Pod Partner/Mentor, *Princeton Women's Mentorship Program*, 2015-2016
- Faculty Mentor, *Mellon Mays Undergraduate Fellowship*, 2014-2015
- Advisory Board, *Career Mentorship for Women in Philosophy*, 2014-2017

- Mentor, *Athena in Action: Networking and Mentoring Workshop for Graduate Women in Philosophy*, 2014

### **Princeton University Alumni Committees, Activities and Affiliations**

- Executive Committee of the Alumni Council, 2015-2017
  - Committee on Academic Programming for Alumni, 2015-2017
  - Faculty Teller, Alumni Trustee Election, 2016, 2017
  - Alumni Council, 2015-2017
  - Admissions interview volunteer, 2014-2017
  - Princeton Area Alumni Association (PA3)
  - Lifetime Member, Association of Princeton Graduate Alumni (APGA)
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## **Teaching & Advising**

### **Undergraduate Courses:**

- SML 354: *Artificial Intelligence: A hands-on introduction from basics to ChatGPT*
- PHI 201: *Introduction to Logic*
- PHI 310: *Philosophical Issues in Language and Cognition*
- PHI 322: *Philosophy of the Cognitive Sciences: Perception & Mental Imagery*
- PHI 322: *Philosophy of Cognitive Science*
- Junior Seminar: *Other Minds and Theory of Mind*
- Junior Seminar: *Essence and Modality*

### **Graduate Courses:**

- SML 543: *Machine Learning: A practical introduction for humanists and social scientists*
- PHI 513: *Recent and Contemporary Philosophy: Metaphysics*
- PHI 514: *Recent and Contemporary Philosophy: Generics and Cognitive Psychology*
- PHI 519: *Normative Ethics*
- PHI 540: *Metaphysics*
- PHI 599: *Dissertation Seminar*